The Program for Infant Toddler Care (PITC) is CDE’s training system for professionals who work with infants and toddlers (birth to age three). Provided by WestEd Center for Child & Family Studies, PITC seeks to ensure that America’s infants get a safe, healthy, emotionally secure and enriching start in life. http://www.pitc.org/

California Preschool Instructional Network (CPIN) provides professional development training and technical assistance to preschool teachers and administrators based on Early Education and Support Division (EESD) publications, primarily the California Preschool Learning Foundations and the California Preschool Curriculum Framework, the Preschool English Language Learners (PEL) Guide, and Inclusion Works, and other CDE publications. CPIN also offers specialized trainings for Transitional Kindergarten (TK) teachers & administrators. http://www.cpin.us/

Family Child Care at Its Best provides high-quality professional learning on early care and education topics to thousands of licensed and license-exempt family child care home providers throughout California. https://humanservices.ucdavis.edu/programs/center-excellence-child-development/family-child-care-its-best-program

Child Care Initiative Project (CCIP) is offered through local Child Care Resource & Referral (CCR&R) agencies to recruit, train, & retain licensed family child care providers. http://www.rnetwork.org/ccip_quality

CDE/ECE Faculty Initiative Project (FIP) Integrates essential content from key CDE/EESD publications and resources into core early childhood education curriculum of the California Community College and California State University systems. http://www.wested.org/facultyinitiative/

Desired Results Training and Technical Assistance Project provides training and technical assistance to early childhood professionals on implementation of the DRDP 2015 system, including assessing children with the Desired Results Developmental Profile®. DRDP 2015. http://www.desiredresults.us

California Developmental Screening Network (DSN) provides an online community of practice to bring together screening professionals who are administering developmental screenings for young children to expand opportunities to network, share information, and deepen expertise.

California School-Age Consortium (CalSAC) mission is to enhance the performance of California out-of-school programs by building connections, competence, and community. http://www.calsac.org/

Child Development Training Consortium (CDTC) provides financial & technical assistance to students and professionals in the early care and education field. The CDTC website hosts CDE’s Mapping Tool which enables training systems to map their course content to the California Early Childhood Educator Competencies; the Curriculum Alignment Project (CAP) that establishes an alignment of required core coursework for ECE degrees; and California’s Professional Growth Matrix and a list of Professional Growth Advisors. http://www.childdevelopment.org
California Inclusion and Behavior Consultation (CIBC) Network is a professional development resource that includes on-site consultation, reflective practice conversations, and resources regarding challenging behavior and special needs. Programs may contact CIBC for help with strategies, local resources, or request to request a meeting with a CIBC consultant who can give support and strategies to help create a high-quality inclusion experience. [http://www.cibc-ca.org/](http://www.cibc-ca.org/)

Beginning Together: Caring for Young Children with Disabilities or other Special Needs in Inclusive Settings is a PITC professional development training is designed to teach infant & toddler care professionals how to create high quality programs that fully include babies and toddlers with disabilities or other special needs and their families in regular infant-toddler programs. [http://www.CAinclusion.org/bt](http://www.CAinclusion.org/bt)

California Collaborative on the Social and Emotional Foundations for Early Learning (CA CSEFEL) connects early childhood programs with trainers and coaches who are experts in the CA CSEFEL Teaching Pyramid Framework. This tiered approach of evidence-based practices promotes healthy social-emotional development in young children (birth to 5 years old). These proven strategies help reduce disruptive behaviors in group settings. Teachers and administrators learn effective strategies that support positive behaviors of young children in group care settings. CA CSEFEL trainers and coaches promote collaboration to enhance linkages with local agencies, allowing for successful interventions for children and families, including infant, child and family mental health, Early Start, special education, and medical services. [http://cainclusion.org/camap/cacsefel.html](http://cainclusion.org/camap/cacsefel.html)

Strengthening Families Network is a community of practice made up of child care resource & referral (CCR&R) staff who are certified trainers by the National Alliance of Children's Trust and Prevention Funds. Using a model of family engagement, SFN offers training and support to the R&R community to enhance the child care planning and referral process. [www.ctfalliance.org](http://www.ctfalliance.org) or [www.rmnetwork.org](http://www.rmnetwork.org)

**ONLINE ONLY**

All About Young Children provides family-focused, multimedia products aimed at families, describing the California infant/toddler and preschool foundations. Website information is available in eight languages: English, Spanish, Tagalog, Mandarin, Cantonese, Russian, Vietnamese, and Hmong. [http://allaboutyoungchildren.org/](http://allaboutyoungchildren.org/)

California Early Childhood Online CECO offers free online overview modules covering key CDE publications and resources, and other state-approved content. Each overview module is between 1 and 4 hours and provides basic overviews of the Foundations, Frameworks, Desired Results, Preschool Program Guidelines, Healthy and Active Preschoolers, California CSEFEL, Strengthening Families, and the 3R’s of Early Childhood. Registered participants receive certificates upon successful completion of each module. [http://www.caearlychildhoodonline.org/](http://www.caearlychildhoodonline.org/)
California Early Childhood Educator Competencies Videos. This set of 13 video clips found on the CDE website cover highlights from each of the competency areas and include commentary from content experts from the field. Additional competency Performance areas are being added in the Professionalism competency area on the topics of adult learning and coaching (coming soon!).
http://www.cde.ca.gov/sp/cd/re/ececomps.asp

CompSAT–Competencies Self-Assessment Tool is an online, professional development website filled with interactive and self-reflective activities that give guidance to early childhood professionals. The website includes videos that highlight research-based guidance from the California Early Childhood Educator Competencies. http://ececompsat.org/index.html

MAP (Making Access Possible) TO INCLUSION & BELONGING develops materials and serves as a clearinghouse of resources and information for individuals, organizations, and child care providers about inclusive practices, including current information on successful state and local initiatives.
http://www.CAinclusion.org/camap

California Early Care and Education Workforce Registry is a state, regional and local collaboration designed to track and promote the education, training and experience of the early care and education workforce for the purpose of improving professionalism and workforce quality to positively impact children.
https://www.caregistry.org/

For more information about these and other resources, contact:
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